

ICSEI NEWSLETTER

Join us for a rich & varied programme found [HERE!](#)

**School visits!
January 8, 2019**



Kindergartens and schools in the Stavanger area will open up for visitors and provide participants with a unique opportunity to learn more about the role of play and the outdoors in Norwegian kindergartens as well as insight into the inclusive school system.

**Pre-Conference!(p. 8)
The Foundation Years
Forum for Early Career
Researchers &
Practitioners**



**Keynote with Dr.
Peter DeWitt**

ICSEI 2019: Join Us in Stavanger 8-12 January!



Watch our overview video on [YouTube](#) and follow us on [Facebook](#) and [Twitter](#) for updates about the conference.

The 2019 Congress in Stavanger, Norway, is weeks away! If you make the journey, you will learn from some of the world's most prominent voices on education and learning. We are proud to announce that the 32nd ICSEI Congress features keynote speakers, including Amanda Datnow, Kathy Sylva, Maggie MacDonnell, Peter DeWitt, and Jan Egeland.

Pre-conferences on school leadership and an early career researcher forum will inspire and let you build networks. There are workshops and symposiums, masterclasses, posters, and papers. Gain insight, get inspired, and join unique opportunities to discuss, share, and learn, including at the January 11th Extreme After Dinner Speakers' Club.





Jan Egeland, Secretary General of the Norwegian Refugee Council, will give our opening keynote: **Providing education and hope to refugee children**
Follow him on Twitter: @NRC_Egeland



Kathy Sylva, Honorary Research Fellow and Professor of Educational Psychology at the University of Oxford. Don't miss her talk: **The Effects of Early Childhood Education on Academic and Social Outcomes: What Longitudinal Studies Can Tell Us**

Keynotes:

Maggie MacDonnell, Global Teacher Prize winner, on what we can expect when she talks at ICSEI 2019. [Watch her video here.](#) Her talk is called: **Teachers Matter: Education for Resilience, Perseverance, and Reconciliation**

I will share stories from my classroom - practical examples of how I brought a feminist and post colonial lens into my teaching practice, the value of project based and community service-learning opportunities, building resilience in youth, and trauma informed teaching.



Another keynote is Dr. [Amanda Datnow](#). In January you can hear her talk about **Data use with purpose: Promoting equity and professional collaboration in school improvement**. A long-term member of ICSEI, Dr. Datnow has contributed substantially to our understanding of how data can assist in decisions that promote equity in schools.



ICSEI plays a significant role in connecting researchers, policy makers, and practitioners in this important endeavor. Because the ICSEI conference attracts participants from across the globe, it provides an ideal opportunity for us to learn from one another in how to address the challenges that we are facing in many communities.



***A Message from the President:
Dr. Andy Hargreaves***



**SPOTLIGHT on President's Choice
Event:**

Our innovative Extreme After Dinner Speakers' Club will spotlight a child psychiatrist, an inspirational school principal from Hong Kong, a leading global expert on leadership and LGBTQ+ issues, a classic founder of the field of school effectiveness, a Moroccan expert on supporting school improvement, and dynamic professors from Norway and Germany.

When I took on the Presidency, I imagined my job would be to lead and care for the organization as possibly the last representative of my generation until new generations became ready and prepared to step forward on behalf of our community and our field. What I didn't anticipate is that as I work around the world, how impressed academic and government leaders are with ICSEI, and my association with it, in the global space of research, policy, and practice. All members of ICSEI should feel proud that they actively contribute to a community that is highly regarded as an international and independent force in educational change.

Our core practice, of course, is our annual Congresses, and in January, we have another impressive one to look forward to in Stavanger, Norway. The range of keynote speakers represents our commitment to bringing together world leaders in policy, practice, and research.

In addition to all this, there is time to share your own work, network with others who have similar interests, and work across cultures and generations to advance policy, practice, and research in improvement and effectiveness in workshops, at social events and in other informal conversations.

Behind the scenes, the ICSEI Board has been working hard on your behalf to make ICSEI more inclusive in terms of generations, culture and identity; to further heighten the quality of experience for members; to take seriously the integration of policy, practice and research; to increase ICSEI's impact; and to secure its sustainability. We will share significant announcements about important progress on these fronts at the AGM and elsewhere in the Congress.

In the last weeks of my Presidency, along with our inspiring Norwegian hosts, I give you a hearty welcome to ICSEI Stavanger and look forward to seeing many of you there as we try to make the world a better place for all learners.

Andy



Knowledge Sharing

Masterclasses

Our annual Congress is a professional development opportunity in itself. At each Congress you get the chance to meet and interact with researchers, practitioners, and policy makers from around the globe. Through a variety of different sessions, ranging from keynotes to interactive learning walkthrough sessions, you get to learn about the latest insights from research, the questions and themes practitioners are dealing with, and the policy initiatives that are being developed and implemented.

At ICSEI 2018 in Singapore we started offering masterclasses at the end of the Congress. Six masterclasses were delivered on topics such as leading educational improvement, transforming for sustainability, and cultural practices of Japanese schools. These masterclasses were well attended and appreciated. At ICSEI 2019 in Stavanger you also get to chance to come and experience these masterclasses. We are offering six masterclasses based on the latest research insights by leading experts in the field on the following topics: Collaborative professionalism (Andy Hargreaves), early childhood education (Ingunn Størksen), leading and learning from the emerging future (Michael Schratz), professional learning networks (Chris Brown and Cindy Poortman), mixed methods approaches (Pamela Sammons), and data use and data teams (Kim Schildkamp). Find out more here: <https://2019.icsei.net/masterclasses/>

Come and learn with us in Stavanger!

Members and colleagues are most welcome to submit manuscripts for peer review at any time to admin@icsei.net.



ICSEI Library

The ICSEI Library provides a number of publications authored by ICSEI members and colleagues, many of them global leaders of policy, practice, and research in the areas of school effectiveness, school improvement, and school innovation. ICSEI Library publications include:

- **The ICSEI Monographs**
- **The ICSEI Keynote Series**
- **ICSEI Bookshelf**



Masterclass with Michael Schratz, Singapore



ICSEI Monograph Series:

Our latest monograph, coming out this fall, is **Leadership by Place: Transforming Schools into Places of Belonging**, by Dr. Kathryn Riley, Professor of Urban Education, UCL, Institute of Education in the UK. As she notes, this monograph “makes the case for an approach to leadership that responds to the complexities of schooling in our volatile times, leadership of place,” focusing attention on the role schools play as places of wellbeing and belonging, and the role of research as “a place-making tool.”

Stay connected to ICSEI & follow us on [Facebook](#) and [Twitter](#)



Membership Benefits

Renew your membership and invite colleagues to join our community of researchers, practitioners, and

policy-makers from more than 120 countries, brought together by their passion and shared commitment to make a positive difference for all young people! As a member you enjoy annual Congresses, access to quality journals, e-newsletter, and a selection of international specialist networks that provide forums on now, new, and next issues and opportunities. Many learning opportunities are accessed through the members only sections of the ICSEI website.

ICSEI aims to be an organisation where members contribute as well as receiving benefits. We hope that you will be willing to lead internet discussions, set up regional associations, and come up with other ideas to enhance ICSEI’s ability to play a positive role in school effectiveness and improvement worldwide. Join ICSEI directly through this website either individually or as an organisation and start enjoying the research and network benefits of ICSEI.

ICSEI Governance

- President: Andy Hargreaves
- President-Elect: Kim Schildkamp
- Past-President: Michael Schratz
- Treasurer: Dorothy Andrews

2017-2019 Board Members:

- Carol Campbell
- Chris Chapman
- Jacob Easley II
- Karen Edge
- Trista Hollweck
- Helen Malone
- Cindy Poortman
- Pierre Tulowitzki

Executive Director: Sheridan Dudley



Networks Update

Networks look forward to seeing you in Norway! Connect with colleagues & learn all about the ICSEI networks, their role in ICSEI, their activities, their outcomes and further plans.

**Get involved in network events in Stavanger:
Welcome & introduction to (new) members- January 9,
11:30-1:00
Network business lunch meetings- January 10 & 11,
12:30-1:30**

Changes in the coordination team of the ICSEI data use network – handover to Kristin Vanlommel and Marieke Van Geel

Almost 10 years after our first ideas and the setting up the data team network, Dr. Kim Schildkamp and I want to hand over the coordination of the network to a new team of data use researchers. For Kim, as president-elect, this is a necessary step, enabling her to manage the diverse ICSEI responsibilities. For me, the main driver is the growing belief that new faces and ideas are beneficial for the future directions of the network.

More than a decade, both Kim and I attended the ICSEI conference to present and discuss our work on school self-evaluation. We independently grew in to similar research interests on the use of school self-evaluation data. A joint shift towards research on data use in schools was made. We firmly believed in the potential of ICSEI to bring together researchers, policy makers, and practitioners working in the field of data-based decision making. We used the openness and structures of ICSEI to start a new network on the topic. Its size and visibility grew steadily during the past years. ICSEI data use network members have been busy with presenting numerous symposia, with publications, projects, and tools and will continue to do so. Grateful and proud, we look back to these years and in particular, to the hundreds of people we were able to connect with and thousands of data use conversations we were able to facilitate.

As from the start of this academic year Dr. Kristin Vanlommel (University of Antwerp) agreed to take over Jan's former function as the network coordinator. Kristin has a long tradition in attending ICSEI and is looking for ways to contribute to the network. Data use is at the core of her research activities. Her research focuses on the mutual interplay between data use and intuition and helps to identify conditions that prevent decision bias. Starting from a strong belief that using data wisely increases the quality of educational decisions, Kristin is looking forward to actively support the data use network. Kristin is also board member of the data use SIG in formation at American Educational Research Association (AERA), so she can help connect the data use communities. Marieke van Geel (University of Twente) will take over Kim's function as network coordinator. Marieke's work has focused on the use of data and differentiation (based on data) by teachers. Similar to Kristin, Marieke is also looking forward to coordinating the data use network, which she will start doing immediately after ICSEI in Stavanger.

We are very confident that both the data use network and ICSEI in general will benefit from the involvement of Marieke and Kristin. We are proud on what the data use network achieved so far, and wish the new coordinators and all data use network members all the best, and a great conference in Stavanger to start with. Kim and I will stay active members of the data use network. See you in January!

Jan Vanhoof

**Each issue will feature one of the ICSEI Networks:
Early Childhood
Educational Leadership
3P
MOREI
Professional Learning
Data Use
For more information on the networks & how to
join can be found [here](#)**

Early Career Members

Foundation Years Forum for Early Career Researchers and Practitioners



We are looking for experienced ICSEI members to facilitate the Forum Mentoring Roundtables. Interested? Please contact Trista Hollweck at tholl075@uottawa.ca for more information.

The Foundation Years Forum is an important part of ICSEI's mandate to promote increased generational renewal and offer meaningful professional learning for its membership. The Forum's structure of a keynote presentation followed by mentoring roundtables invites participants to debate and discuss current research ideas, evidence, practice, and strategies on school effectiveness and improvement. It is also an important opportunity for emerging researchers and practitioners to network and learn with experienced ICSEI members. We sincerely thank Drs. Chris Brown, Jan Vanhoof, Dr. Mei Kuin Lai, and Cindy Poortman for leading last year's Mentoring Roundtables focused on research writing, research publication, research methodology, and research topics and theoretical frameworks. Building on the successful 2018 Forum in Singapore featuring a keynote by Dr. Mei Kuin Lai, we hope to see many emerging and experienced ICSEI members joining us on Wednesday, January 9, 2019 in Stavanger, Norway for this year's presentation by Dr. Peter DeWitt's on "Educational Research: Making it practical so it can be impactful." To better match the Mentoring Roundtables with your interests, early career researchers and practitioners are encouraged to complete this [form](#).

THANK YOU MENTORS!



ICSEI Newsletter





Check out Dr. Mei Kuin Lai's advice for early career researchers in this video prepared for the ICSEI Foundation Years community [here!](#)

Singapore, January 8, 2018.

Dr. Mei Kuin Lai: Mixed Methods to Improve Practice and Advance Knowledge

Last year's keynote by [Dr. Mei Kuin Lai](#), Associate Professor at the Faculty of Education at the University of Auckland was well received by the large group of graduate students and experienced researchers in the audience. Slides from her presentation can be found [here](#).

Dr. Lai is a powerful advocate for early year researchers and willingly steps into a mentoring role for many students embarking on an educational research journey. She is particularly passionate about supporting women in educational research and openly shares her own experiences navigating the process of building a successful academic career while supporting a busy young family. Dr. Mei Kuin Lai offers some exclusive advice for ICSEI 'early career' members [here](#).

To learn more about Dr. Lai's research see:

- Lai, M. K., & McNaughton, S. (2016). The impact of data use professional development on student achievement. *Teaching and Teacher Education*, 60, 434-443.
- Lai, M. K., Wilson, A., McNaughton, S., & Hsiao, S. (2014). Improving achievement in secondary schools: Impact of a literacy project on reading comprehension and secondary school qualifications. *Reading Research Quarterly*, 49(3), 305-334.
- Schildkamp, K., Lai, M. K., & Earl, L. (Eds.). (2012). Data-based decision making in education: Challenges and opportunities (Vol. 17). *Springer Science & Business Media*.

Stavanger, Norway, January 9, 2019.

Dr. Peter DeWitt: "Educational Research: Making it practical so it can be impactful."

The 2019 Foundation Years Forum is excited to host [Dr. Peter DeWitt](#), teacher, principal, and consultant. In his keynote, Dr. DeWitt will share his own experience with making educational research practical through his popular blog [Finding Common Ground](#), which has been published by *Education Week* since 2011. The author of several books and an engaging presenter, this keynote promises to be of interest **all** ICSEI members. We are also thrilled that Dr. DeWitt has offered to facilitate one of the Mentoring Roundtables at this year's Forum. If you want a sneak peek, check out his [short interview](#) with Corwin.

To learn more about Dr. DeWitt's research see:

- DeWitt, P. M. (2018). *Coach it further: Using the art of coaching to improve school leadership*. Thousand Oaks, CA: Corwin Press.
- DeWitt, P. M. (2016). *Collaborative leadership: Six influences that matter most*. Thousand Oaks, CA: Corwin Press.
- DeWitt, P., & Slade, S. (2014). *School climate change: How do I build a positive environment for learning?* (ASCD Arias). ASCD.

