



# ICSEI

International Congress for School Effectiveness and Improvement

## ICSEI EXPRESS MINI: CONGRESS 2016 HIGHLIGHTS FEBRUARY, 2016

### Co-Editors' Note

Welcome to a mini version of the ICSEI Express. Glasgow's Congress was such a rich experience that we didn't want to wait until April to feature highlights of the gathering.

Each day of Congress 2016 offered new insights, great opportunities to connect, and exceptionally well-organized venues and social events. We began with a beautiful opening ceremony featuring the voices of young students and an address by the First Minister of Scotland, Nicola Sturgeon. Social events included the Civic Reception at the Glasgow City Chambers, the Robbie Burns poetry and whiskey tasting at the University of Glasgow Reception in the The Hunterian Museum and Art Gallery and a night of Ceilidh dancing and music at the Gala Dinner in the Glasgow Science Centre. Network meetings, school visits and a post-conference seminar all added to the depth and variety of the programme. Throughout it all, we were shepherded along by the very capable and always entertaining Norrie McKay, who was the face of the organizing committee. 'Wee nips' of whiskey were often available, and always a topic of conversation!

You can still expect our regular edition in April, but we felt an earlier version that includes links to the Keynotes and Awards ceremonies might be welcome. We would also like to encourage you to stay in contact with the various networks that are growing in strength within the ICSEI community, so have included some brief updates on their activities. One other important aspect of this mini Express is some information about recent publications by ICSEI members.

Once again, we would like to convey our thanks and appreciation to the Glasgow organizing committee for a truly exceptional Congress. Enjoy!



Susan E.  
Elliott-Johns



Paige Fisher

# 1. Links to daily highlights and keynotes

1. We were excited to discover that the recorded livestreams of the keynotes and daily highlights had been posted on Education Scotland's website.

They have posted the following:

Opening ceremony with address by Nicola Sturgeon, First Minister of Scotland

Keynote 1: Professor Graham Donaldson, University of Glasgow and Dr. Rowena Arshad, University of Edinburgh

Keynote address: Angela Constance, Cabinet Secretary for Education and Lifelong Learning

Keynote 2: Professor Allan Walker, Hong Kong Institute of Education

ICSEI Awards Ceremony and Keynote 3: Marinieves Alba, Community School Director, New York

Keynote 4: Pasi Sahlberg, Harvard University Graduate School of Education

Edited highlights of all keynotes as well as the Life Membership awards and Best Paper awards can be found at Education Scotland or by following this link:  
<http://www.educationscotland.gov.uk/resources/i/icsei/index.asp>

Another great way to 'peek in' to the Congress is to have a look at the Twitter feed under @icseiglasgow2016 or #icsei2016



## 2. Network updates

### Data Use Network

The data use network is working on a special issue on the (effects of) data-based decision making in schools for Teaching and Teacher Education. Moreover, members have organized sessions at AERA2016 in Washington, such as a session on evidence use in professional learning communities. Finally, the network is looking into the organization of a Twitter chat, perhaps in combination with an AERA session.

### MORE

We are planning to run the first of a possible series of online symposia on research methods. The first one will address the topic 'Modelling Complex and Longitudinal data'. The idea is that we will do a number of papers, which will be put online and will be presented and discussed live, but with the materials and discussion then available a posteriori, so there is both a synchronous and asynchronous element, which we feel is most suitable to an international membership. The symposium will also be open to non-members to further the profile of us and ICSEI.

### Educational Leadership

The Educational Leadership Network plans to develop, periodically update, and publish an article that reports on contemporary research on educational leadership from around the globe, release a network developed book on Educational Accountability, and sponsor a Twitter chat on an appropriate topic to be determined by the network.

### Early Childhood Network

The EC-network is planning to organize an invited symposium at ICSEI 2017 on the theme 'cultural diversity and multilingualism in early childhood education and care' and to contact Early Childhood organization in Ontario in order to connect for mutual understanding of EC-systems during ICSEI 2017. Furthermore, the Network will be sharing relevant information as new publications and conferences in a Network Newsletter. Finally it will be working to connect and learn from EC-institutions that have participated in ICSEI-visits at Early Childhood settings.

### 3P Network

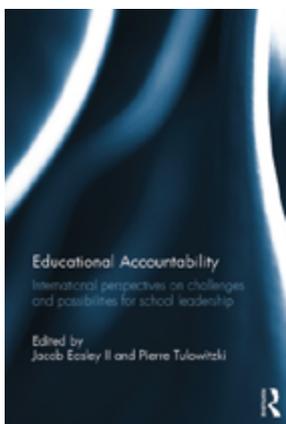
3P Network is interested in knowing who will be attending 2016 AERA in Washington. If possible we would like to connect and begin planning our ICSEI 2017 symposium in Ottawa. At our last breakfast meeting in Glasgow it was suggested that we might explore the possibility of hosting a symposium on Citizen Capital - Exploring the relationship between State and Citizen: Can we retain the current relationship? A second suggestion was to host a Symposium exploring the implications and possibilities around the influx of refugees arriving in our schools.

**IMPORTANT NOTE:** Erica van Roosmalen’s term as co-chair will be ending March 2017. Please send expressions of interest in co-chairing the 3Pnetwork with Naomi Mertens to Erica at erica.vanroosmalen@eqao.com. Ideally we are looking for someone who can commit to a 3-year term.



### 3. New Books by ICSEI Members

Although there are no official ‘book launches’ during the Congress, we often have the opportunity to hear about new publications released by ICSEI members. This year there were two in particular that came to our attention. Both were co-edited by ICSEI members, and both feature the contributions of many other members. We feel that these books offer us an example of the rich collaborations that emerge from the opportunities we have to gather as a community at the annual Congress, and through the ICSEI networks.

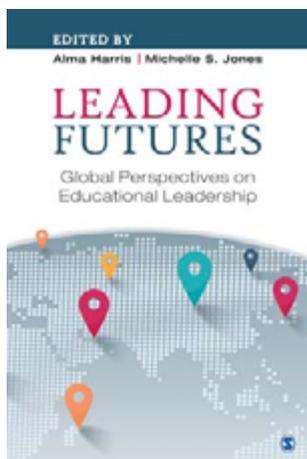


**Educational Accountability: International Perspectives on Challenges and Possibilities for School Leadership**

*Edited by Jacob Easley II, Eastern Connecticut State University, USA & Pierre Tulowitzki, University of Teacher Education Zug, Switzerland  
Published by Routledge*

Within this edited volume, expert authors from around the globe explore the meaning(s) of educational accountability within their national and local contexts. They investigate the function, operations, and, more importantly, the outcomes of educational accountability, inspection, and testing within schools. Lastly, they challenge the paradigms and practices of accountability policies to offer new possibilities for educational

accountability, inspection, and testing within schools. Lastly, they challenge the paradigms and practices of accountability policies to offer new possibilities for educational effectiveness and improvement, with a particular focus on possibilities for school leadership. This book is key reading for researchers, policy makers, and current and future school leaders engaged with school effectiveness and the management of school improvement.



### **Leading Futures: Global Perspectives on Educational Leadership**

*Edited by Alma Harris, Deputy Director, Institute of Educational Leadership, University of Malaya, Malaysia & Michelle Jones, Institute of Educational Leadership, University of Malaya and published by Sage Publishing.*

This book offers multiple perspectives on educational leadership from the viewpoint of scholars, policymakers and practitioners. It considers leadership in context and highlights the importance of cultural influences in shaping and forming leadership practices. It is primarily concerned with ‘leading futures’ and the challenges faced by leading schools and school systems in an era of fast-paced technological change. It looks at leadership practices across four different levels (system, professional, leader and learner) and explores the connections therein. The book argues that these four levels are often viewed and described independently but in reality they are inherently interconnected and integrally related. In short, this book takes a multilevel, multicultural and multicontextual look at contemporary educational-leadership practice. Through this comparative lens, it presents new ideas, knowledge and insights that would be relevant and ultimately useful to educational leaders around the globe.

## **4. Closing Notes**

Look forward to a full ICSEI Express in April. If you have Digest versions (500-1000 words) of papers presented at Congress 2016 that you would like us to include, please send them to to Paige Fisher and Susan Elliott-Johns at [Paige.fisher@viu.ca](mailto:Paige.fisher@viu.ca) & [susanej@nipissingu.ca](mailto:susanej@nipissingu.ca) no later than March 10th.

