

ICSEI EXPRESS and DIGEST 2014 Volume 5 Issue 2



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From the Editor:

As I write this, I am beginning to get excited about the upcoming Congress. Proposals have been submitted, the program is being solidified, and bookings are being made in preparation for another stimulating gathering. We look forward to many new participants in the Congress, who will hopefully become long-term members as a result of the thought-provoking environment and the warm welcome that ICSEI offers.

In this issue of the EXPRESS we bring you highlights of the 2015 Congress program, particularly the keynotes. In the next issue (to come to you in November) we would like to highlight the work of various members who will be presenting at the Congress in Cincinnati in a digest format. If you have submitted a proposal, and would like to create some advance 'buzz' about your work, please send along an abstract or a 500-1000 word version of your paper to fisher.paige@gmail.com by the end of October for inclusion in the November issue.

In this edition you will find:

1. President's message
2. ICSEI News and Updates
3. Network Reports
4. ICSEI Digest
5. The Next Edition



1.0 Message from the President



Looking Forward to ICSEI 2015

It is quite remarkable to think that in a matter of months the 2015 ICSEI Congress will take place in Cincinnati, USA. The months since the wonderful conference in Yogyakarta seem to have flown by and the build up to 2015 is now really gaining momentum. The programme that Professor Sam Stringfield and his conference team have put together promises to deliver a range of high quality intellectual contributions, of interest to researchers, practitioners and policy makers. The USA team has worked relentlessly to ensure that ICSEI 2015 will be another outstanding event and will maintain the very high standard set by previous conferences.

As President, I am looking forward and looking back. I am looking forward to all that ICSEI 2015 will bring and looking back over the last year and a half of my Presidency inevitably asking the question what contribution have I made? I could easily list all the meetings and presentations, highlight all the emails and share the many boarding passes to Indonesia, the USA and latterly, Glasgow. But that is activity rather than contribution.

When I took over the Presidency I was clear that I wanted to ensure that ICSEI continued to consolidate its intellectual

pedigree by communicating with policy makers, researchers and practitioners in new and different ways. To this end I have been involved, with other ICSEI members, in a number of developments. These developments, I believe, have strengthened the communication platform for ICSEI and have allowed further dissemination of the intellectual work within the school effectiveness and improvement field. It is this I claim as my contribution as President.

The first of these developments is the 'State of the Art' sessions that are now part of the make-up of ICSEI conferences. I do not claim this as my idea but I have been continually supportive of this development since Cyprus, where the first 'State of the Art' session was so well received. The 'State of the Art' session was subsequently repeated in Malmo, Sweden and also in Yogyakarta. I was a contributor to all three sessions and a co-author on two of the articles that emanated from the 'State of the Art' sessions.

Through the 'State of the Art' the level of debate around a range of themes that are pivotally important to ICSEI has been raised. These sessions have reinforced that there is a substantial and significant evidence base and a normal science stretching over three decades that researchers, policy makers and practitioners can utilize.

The second development is the 'ICSEI Monograph Series'. This series was launched at ICSEI 2014. These short, topical summaries on key themes and important issues are available to members and offer yet another way of communicating key ideas, research findings and opening up debate. The first monograph in the series by James P. Spillane (2014) focuses on instructional improvement. A further three monographs will be available to members before ICSEI 2015 and it anticipated that further monographs will follow.

At ICSEI 2014, the new 'Policy, Practice and Research' debate was launched as a way of representing different viewpoints and encouraging dialogue in ICSEI around a common theme. That theme was 'professional learning and development' at ICSEI 2014 and the panel involved Lynn Brown, (practitioner) Professor Daniel Muijs (researcher) Professor Isak Froumin (policy maker). Tony Mackay skillfully chaired this lively debate and there will be a re-run of this policy, practice and research panel session in Glasgow 2016.

Finally, the last new development is currently under consideration but I am hoping to launch a new book series focused on school effectiveness and improvement at ICSEI 2015. This new series will have a direct link to ICSEI and will offer another important mode of communication and dissemination of key ideas from those working in the field. This series will be open to practitioners, policy makers and researchers.

Such new developments would not have been possible without the support of the ICSEI Board and Secretariat. Their collective wisdom has proved invaluable. They have also helped me to ensure that there is transparency and accountability in all that we do on behalf of ICSEI members. Ultimately, we are elected by the members to serve them and I hope that in my time as President I have served members well. Any successes I attribute to the support of others, any shortcomings have been my own.

In the coming months I will be offering as much support as I can to the incoming ICSEI President, Professor Michael Schratz, who I know will ensure that ICSEI thrives and reaches new heights of success. I will also be spending my time thanking those people in the USA, including the amazing Sam and Kathleen Stringfield, who are currently working day and night to make ICSEI 2015 a great success. I am in awe at their energy, commitment and passion.

ICSEI 2015 is certainly not to miss. It is going to be phenomenal, so register, book your tickets, pack your bags and I look forward to seeing you all in Cincinnati in January 2015.

Professor Alma Harris
ICSEI President
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2.0 ICSEI News and Updates

- **ICSEI Congress 2015 in Cincinnati USA**
- **Conference Delegate Support**
- **Board Elections**
- **ICSEI at AERA**

ICSEI 2015, Cincinnati January 3-6, 2015

Think Globally, Act Locally, and Educate All Children to Their Full Potential
<http://www.icsei.net/conference2015/>

Join colleagues from Asia, Australia, New Zealand, Oceania, the Americas, Europe, the Middle East, and Africa to learn about effective schools and educational programs worldwide. ICSEI 2015 builds on its previous 27 international conferences, most recently in Sweden, Chile, and Indonesia, offering opportunities for researchers, policymakers, and

practitioners to gather in centrally located Cincinnati to address today's pressing educational challenges. ICSEI 2015 themes draw on the best of research and professional wisdom to explore the history and future of school reform; teacher effects from 1970s to the present; school- and system-level improvements; and the global and local implications of the 2013 Program for International Student Assessment (PISA) scores.

2015 Keynotes



Andreas Schleicher **Deputy Director, Directorate for Education**

As Deputy Director (since 1 February 2012), Andreas is responsible for steering the work of the Directorate for Education as a whole. He previously served as Head of the Indicators and Analysis Division, directing the OECD Programme for International Student Assessment (PISA) and the OECD Indicators of Education Systems programme (INES) and steering the development of new projects such as the OECD Teaching and Learning International Survey (TALIS), the OECD Programme for the International Assessment of Adult Competencies (PIAAC) and the OECD skills project.

At the OECD, Andreas has also held the posts of Deputy Head of the Statistics and Indicators Division in the former Directorate for Education, Employment, Labour and Social Affairs (1997-2002) and Project Manager in the OECD Centre for Educational Research and Innovation (CERI) (1994-1996). Before joining the OECD, Andreas served as Director for Analysis at the International Association for the Evaluation of Educational Achievement (IEA) within the Institute for Educational Research in the Netherlands (1993-1994) and International Co-ordinator for the IEA Reading Literacy Study, at the University of Hamburg, Germany (1989-1992). Originally a graduate in physics, he subsequently studied mathematics at Deakin University in Australia, where his master's thesis received the Bruce Choppin Award.

Scaling-Up Promising Reforms

Vivian Tseng

Dr Vivian Tseng of the W.T. Grant Foundation will lead a keynote session examining efforts to scale up reforms from idea to several schools, from several schools to dozens, and from substantial numbers of schools to hundreds or thousands of schools. In a series of related sessions, we will include Multi-year Results from Ideas in Innovation (I3) Grants. These sessions will include presentations by developers of reforms that have been awarded \$30-\$50 million dollars from the U.S Department of Education. Efforts at scaling up Cooperative Learning, Knowledge is Power Program (KIPP), Success for All, Teach for America and other programs will be presented alongside 4th year external evaluations of the programs' effects.



Vivian Tseng is the vice president, program, at the William T. Grant Foundation, leading the Foundation's grant making and spearheading its initiatives on increasing understanding of the use of research in policy and practice and improving research-practice connections. Since joining the Foundation in 2004, she has served in multiple capacities, most recently as senior program officer. Dr Tseng has a deep interest in mentoring young researchers and is committed to strengthening the career pipeline for scholars of color. Thus, she also oversees the William T. Grant Scholars Program for promising early-career researchers and has significantly enhanced the program's mentoring components.

Previously, Dr Tseng was an assistant professor in psychology and Asian American studies at California State University, Northridge. She received her doctorate in community psychology, with a minor in quantitative methods and a concentration in developmental psychology, from New York University and her bachelor of arts in psychology, with a specialization in Asian American studies, from the University of California, Los Angeles. Her research has focused on understanding how immigration, race, and culture affect youth and their families.

Teacher Effects

Dr Tom Good, University of Arizona, and **Dr Daniel Muijs**, University of Southampton, will discuss what we and practitioners need to know. Professor Good will discuss what is known about teaching actions that consistently have been linked to student achievement across grade levels and subject matter areas. He not only provides information about teaching that increases achievement, but also notes that this information about good teaching has been known for a long time (forgotten) and some (but not all) of it rediscovered over time.



Based in part on the work of his previous book written with Alyson Lavigne (*Teacher and Student Evaluation: Moving Beyond the Failures of School Reform*--Routledge, 2013) and his forthcoming book with Lavigne (*Improving teaching through Observation and Feedback*--Routledge, 2015) he explains why new projects like *The Measures of Effective Teaching project* (supported by the Bill and Linda Gates Foundation) have not moved the study of teaching forward, in part, because of their ahistorical approaches.

Thomas I. Good (Ph.D., Indiana University) is a professor and head in the Department of Educational Psychology at the

University of Arizona. His previous appointments were at the University of Texas at Austin and the University of Missouri-Columbia. His policy interests include school choice and youth. His research interests include the communication of performance expectations in classroom settings and the analysis of effective instruction, especially in schools that serve children who reside in poverty. His work has been supported by numerous agencies, including the National Science Foundation and the National Institute of Mental Health. He has been a Fulbright Fellow (Australia) and continues as long-term editor of the *Elementary School Journal* (published by the University of Chicago Press). He has published numerous books, including "*Looking in Classrooms*," co-authored with Jere Brophy. His books have been published in various languages including Chinese, German, Japanese, and Spanish.

Professor Daniel Muijs

Professor Daniel Muijs is Chair of Education at the University of Southampton. Previously he worked at the University of Manchester as Chair of Pedagogy and Teacher Development at the University of Manchester, School of Education, as Chair of School Leadership and Management at the University of Newcastle and as senior at Warwick Institute of Education.



He is an acknowledged expert in the field of Educational and Teacher Effectiveness and is co-editor of the journal *School Effectiveness and School Improvement*. He has published widely in the areas of educational effectiveness, leadership and research methods, and has conducted research for government agencies (DCSF, NCSL, QCA), Charitable Trusts (Gatsby) and Research Councils (ESRC).



School And System Effects Meta-Analyses leading toward High Reliability Reforms

Dr Robert Marzano will present results from his meta-analyses of school- and system-level educational effects, driving toward his call for High Reliability Organization (HRO) structures in educational reform. He will be joined by international scholars working in reviews of educational effects from diverse perspectives.

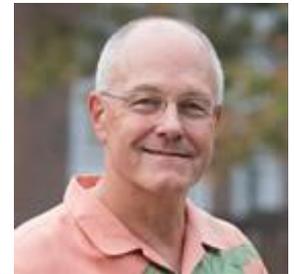
A follow-up session will examine the processes and decade-plus follow-up data from Neath Port Talbot Wales High Reliability Schools project and from a successful effort in Kentucky (USA) to use HRO principles to enhance transition between middle- and high-school years.

Robert J. Marzano, PhD, is cofounder and CEO of Marzano Research Laboratory in Colorado. A leading researcher in education, he is a speaker, trainer, and author of more than 30 books and 150 articles.

Turning Around Low Performing Schools

Dr Dan Duke

If there is one imperative of the world's research on educational effectiveness, it was put forward by the late Ron Edmonds a third of a century ago. We must improve schools that serve large numbers of less advantaged students. In the USA, such schools are often concentrated in urban areas. Perhaps no one has written more persuasively and done more to prepare school principals for the work of turning around historically low-performing schools than Dr Dan Duke. He will present his research and related work. Commentaries will be provided by US and World scholars.



Dr Dan Duke is a Professor of Leadership, Foundations and Policy in the Curry School of Education at the University of Virginia. After teaching high school social studies and serving as a secondary school administrator, he embarked on a career in higher education. For over three decades he has taught courses on educational leadership, organizational change, and school reform as well as conducting research on various aspects of public schools. After serving on the faculties of Lewis and Clark College and Stanford University, he came to the University of Virginia as Chair of Educational Leadership and Policy Studies.

A highly regarded consultant, Duke has worked with over 150 school systems, state agencies, foundations, and governments across the United States and abroad. Recently he helped develop the Texas Turnaround Leadership Academy and the Florida Turnaround Leaders Program. He has served as president of the University Council for Educational Administration and was chosen as Professor of the Year at the Curry School of Education.

Conference Venue

Congress Central will be the **Hilton Cincinnati Netherland Plaza**. This beautifully renovated National Historic Landmark is located in the heart of downtown Cincinnati and is one of the world's finest examples of French art deco architecture, as well as standing #1 in Hilton Hotels Food & Beverage for the past 4 years. All rooms include flat-screen TV, Wi-Fi, and other modern amenities all for a discounted rate of only \$119 (US)/night.

If your questions can't be answered at the website, let us know at ICSEI2015@uc.edu

Conference Delegate Financial Support

Dear Members

Each year an ICSEI Board Committee decides on a budget for sponsoring conference attendees from developing countries who are unable to pay all ICSEI conference costs. Partial support of conference costs might include travel costs, conference fees and hotel costs. Applications are now open for those seeking conference financial support and the attached template must be completed as part of the application. Sponsorships of \$500.00 are available.

Applications must be **emailed to admin@icsei.net** by the **17th October, 2014**.

The ICSEI Board Committee will decide who will receive sponsorships using the following criteria:

- The person must be an ICSEI member
- The person must be working in schools, school systems or undertaking educational research
- The person must be living in a country identified by the OECD as a developing country
- The person must have some financial support from their home agency or provide evidence they have sought financial support from that country or other groups
- The person must provide a detailed statement of all costs and how costs not covered by ICSEI are to be covered personally
- Individuals will only be sponsored at most every three years unless special circumstances prevail (e.g. Board member, conference chair etc.)
- The person must present a paper indicating the state of school effectiveness and improvement in their country and supply a copy to the ICSEI Secretariat
- Graduate students and early year researchers are welcome to apply

The ICSEI Board Committee will review applications and notify all applicants by the **31st October 2014** if their application has been successful or not. A letter of support will be provided for visa applications to successful applications. Letters of support can also be provided on request to unsuccessful applicants.

Please note we cannot accept hand written and faxed applications.

Applicant Name:	Title	Given Name	Surname
Institution:			
Address:			
Phone:			
Fax:			
Email:			

	Please tick
I am an ICSEI member	
I have some financial support from an agency and this information is attached	
I have provided a detailed statement of all costs and how costs not covered by ICSEI are to be covered personally	
I am presenting a paper indicating the state of school effectiveness and improvement in my country titled:	

ICSEI Board Elections for 2015 – 2017

The ICSEI Board has received a significant number of nominations this year which means we are required to have an election for:

- The President-elect
- 5 Board Members. It is important to note that the membership of the Board should include representation from a minimum of five countries and that after the election closes on October 31st this will need to be taken into account when reviewing final election results. This is in line with the Constitution that states:

5.1 The Board shall consist of no more than ten members who should reflect the international character of the organization, meaning that at least five separate countries should be represented on the board.

Positions already appointed are:

- President: Professor Michael Schratz - Austria
- Past President: Alma Harris - Malaysia

Position not contested but requiring Board and AGM approval

- Treasurer: Professor Chris Chapman – Scotland

Voting commences on the **1st October** and will close on the **31st October**. Only members who are financial shall have the right to vote. The result will be announced at the Annual General Meeting by the Nominations Committee.

Members of the Nominations Committee are:

- Dr Lorna Earl – ICSEI Past President
- Professor Alma Harris – ICSEI President
- Professor Michael Schratz – ICSEI President Elect

The voting process is being conducted through a link on the ICSEI website to an online survey tool.

Nominated Position	2015 – 2017 Board	Country
President Elect	Professor Andy Hargreaves	USA
President Elect	Professor Daniel Muijs	England
Board Member	Dr Susan E. Elliott-Johns	Canada
Board Member	Dr Paige Fisher	Canada
Board Member	Dr Michelle Suzette Jones	Malaysia
Board Member	Professor Suwarsih Madya	Indonesia
Board Member	Dr Coby Meyers	USA
Board Member	Dr Danette Parsley	USA
Board Member	Professor Sam Stringfield	USA
Board Member	Professor Hechuan Sun	China

ICSEI's presentation at AERA: American Educational Research Association Conference Chicago, Illinois Thursday, April 16 - Monday, April 20, 2015

ICSEI members will be presenting a symposium at AERA 2015. This AERA/ICSEI symposium focuses on 'high performing' organizations and the way in which improvement, far beyond that expected, has been secured and sustained. It draws upon the school effectiveness and school improvement literature to examine and explore the realisation of high performance in different education systems, sectors and schools.

Objectives of the session:

- To outline contemporary, empirically based findings about the way in which exceptional performance is secured and sustained
- To consider how this empirical evidence contributes to the school effectiveness and school improvement (SESI) knowledge base about high performance
- To propose areas of empirical investigation that can offer new evidence about high performance for the SESI field

Overview of the presentation:

This session will be an interactive symposium examining the evidence from recent, comparative research projects about high performing systems and organisations.

The scholarly significance of this symposium resides in the fact that it integrates contemporary evidence from three empirical studies that have taken a comparative view of improvement and high performance in different systems, different sectors and different schools. The SESI literature on 'high performance' has understandably concentrated on the school level and this empirical evidence has not always connected with other studies at other levels to interrogate results or to compare findings. Consequently, this cross---system, cross---sector and cross---school analysis offers the SESI field a new perspective on what constitutes, drives and sustains high performance. This three--- way analysis challenges some core assumptions about the improvement process itself and provides alternative insights into the way in which high performance is understood and secured.

This session will include a combination of short, structured paper presentations by ICSEI members based on the three empirical studies. This will be followed by a facilitated discussion focused on firstly, making connections between the three empirical studies and secondly, answering the question 'what are the implications for our current understanding of improvement and high performance in different systems, sectors and schools?'

3.0 Network reports: ICSEI has five active networks: the Leadership Network, MoRE, Data use, 3P and Early Childhood Network**COMBINED NETWORKS SYMPOSIA in 2015!**

For this year's ICSEI 2015 congress, the 3P Network will team up with the Educational Leadership Network. We are planning to host two back-to-back joint symposia. The aim of these two sessions is to create a space for dialogue and exploration of the relationship among local and international efforts to educate all children to their full potential. We are currently in the process of inviting the participation of local Cincinnati stakeholders who are engaged in educational grassroots and collaborative initiatives that benefit the youth of Cincinnati.

In particular, we seek to learn more about the wrap around, educational services that the local organizations and their community partners collaboratively engage in as well as to expand the knowledge base of conveners in accordance with the conference theme.

Our intention is to host two consecutive (90 minute) symposia. The first will highlight the local, Cincinnati context and efforts among policymakers, politicians, practitioners, and educational leaders for educating students in dynamic ways. The second will engage 3P and Educational Leadership Network members in dialogue of the global linkages to be learned from our Cincinnati counterparts.

For 'regular' participants of the networks this means an opportunity to engage professionally with the locals and be able to actively be part of the educational challenges that our colleagues in Cincinnati are facing.

4.0 The Next Edition of ICSEI EXPRESS and DIGEST

Expect another issue in November, 2014 which will include news and updates as well as Digest versions of some of the papers to be presented in 2015.

International Updates

We invite you to send along relevant developments in the realm of school effectiveness and improvement, innovation and equity movement from your context for inclusion in the EXPRESS as a means of opening dialogue in support of our improvement efforts internationally. To submit news and updates, please send items to Paige Fisher at fisher.paige@gmail.com

PLEASE NOTE: If you are interested in exploring the possibility of hosting an ICSEI conference in your country, the guidelines are posted on the ICSEI website www.icsei.net and you can contact Jenny Lewis at the ICSEI Secretariat admin@icsei.net for additional information.

Sincerely
Paige Fisher and Jenny Lewis

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